## Year 3



## Science



# Body

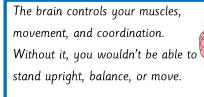
The Human

## Autumn 1

| Key          | Definition  |
|--------------|---|
| Vocabulary   | Definition  |
| Cerebellum   | The Cerebellum is the part of the brain that controls movement and balance                        |
| Cerebrum     | The cerebrum is the part of the brain that is used for understanding speech and storing memories  |
| Cranium      | The cranium is the part of the skull that covers the brain.                                       |
| Digestive    | Digestion is the process by which food and drink are broken down into smaller parts so that the   |
|              | body can use them to build and nourish cells and to provide energy.                               |
| Endoskeleton | A skeleton on the inside of the body that supports and protects it.                               |
| Exoskeleton  | A skeleton on the outside of the body that supports and protects it.                              |
| Involuntary  | Something we cannot choose to do.   |
| Joint        | The place where two bones come together, connected by tissue called ligaments.                    |
| Medulla      | The Medulla is the part of the brain that controls heartbeats, breathing and digestion. It also   |
|              | connects our brain to our spinal cord which runs down our back, reaching nerves that branch out   |
|              | to our arms and leg.  |
| Oesophagus   | A long muscular tube that connects our mouth to our stomach.                                      |
| Reflex       | An action that is performed by our body without us thinking about it, for example moving our      |
|              | hand away from a thorn when we've pricked our finger on it.                                       |
| Spinal Cord  | The bundle of nerves that run down the spine connecting almost all of our body to our brain.      |
| Stimulus     | A stimulus causes an action or response, like the ringing of your alarm clock if you didn't sleep |
|              | through it.   |
| Voluntary    | Something we choose to do.  |

#### Types of teeth

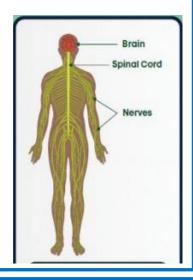
- Incisors, help bite off and chew pieces of food
- 2. Canines are used for tearing and ripping food.
- Molars help you crush and grind food.



It also helps us to learn how to do things with our bodies so that we no longer have to think about them.

#### Nervous system

Our nerves are all over our body. They send messages to our brain about how to respond to something. This could mean responding to something being too hot on our tongue or too sharp on our hands. The nerves tell the body how to respond. They also help us to avoid danger, by noticing hazards and sending a message to tell the body how to react to it.



#### Digestive system

Our digestive system is a group of organs that work together to convert food into energy and nutrients that are essential for our bodies. The key parts of our digestive system include; mouth, oesophagus, stomach, small intestine, large intestine, anus.



### Muscular system

Muscles are found all over our body. They receive messages from the brain to tell them to work to perform an action.

They control the movements we make and help us to move our bodies.

