Year 6

English

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J Spring Term 1

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Writing Genres:

Chronological reports

| Key Vocabulary | Definition |
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| 5 Ws | According to the principle of the Five W's, a report can only be considered complete |
| | if it answers these questions: Who, What, When, Where and Why |
| | • Who is it about? What happened? When did it take place? Where did it |
| | take place? Why did it happen? |
| Bias | When the person writing has an opinion about the topic which shapes the way they |
| | write it e.g. if I didn't want to get a friend in trouble. |
| Fornal Tone | A serious tone, language that is clear and to the point, specialist vocabulary for the |
| | topic and no slang or contractions. |
| Third Person | Written in third person to make it impersonal. |
| Introduction | An explanatory section at the beginning of a book or report to briefly introduce the |
| | subject matter. |
| Chronological Order | Events that are ordered / written in the order they happened / written in time order |
| Paragraphs | The information organised into paragraphs to help with cohesion. |
| Past Tense | Written in the past, reporting on events that have already happened. The tense that |
| | shows that an action has finished. |
| Fact Boxes / Bullet | Some information can be written in fact boxes or using bullet point form. |
| Points | |
| Quote | To repeat or copy out words that someone has spoken or written. |
| Sub-heading | An additional headline or title that comes immediately after the headline or a heading |
| | given to a paragraph of writing. |
| Technical vocabulary | Words or phrases that are used primarily in a specific link of work. |
| Victorian Era | 'The Little Match Girl Strikes Back' was set in the Victorian times. In British history |
| | it is the period between approximately 1820 and 1914, corresponding roughly with |
| | the period of Queen Victoria's reign. |
| Strike | a refusal to work organized by a body of employees as a form of protest, typically |
| | to gain a concession or concessions from their employer: |
| | |



Past Tense Verbs

Past tense verbs describe an action that has happened in the past.

Many past tense verbs are formed by adding, "ed", to the verb.



play - played



The children played in the park yesterday. Can you think of other past tense verbs?

<u>Plot</u>

Bridie works hard to feed her family, selling matches on the streets of Victorian London. After an incident leaves her with only three matches left, the magical strike of each one sees her tumble into visions of a brighter future. Realising she has the power to change her own fortune, Bridie leads the match factory workers out on strike, achieving the remarkable through their unity and courage.

