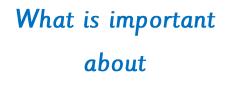
## Year 2 Firecrests PSHE Spring 2



**RESPECT?** 





Key Vocabulary	Definition
accept	When you accept something, you willingly take or receive it. Accept can also mean believing it to be true or recognizing it as normal.
belong	To be in the right place or a suitable place: For instance, a table belongs in the sitting room, and spoons have their designated places. When you feel happy or comfortable in a situation, you can say you belong there.
different	Different is an adjective that describes something as not the same.
equal	When two things are equal, they are the same in size, number, standard, or value.
meet	To meet needs is to provide what people and children need to survive and flourish.
need	The things people need to survive, grow and thrive.
protect	To keep something safe from injury, harm or loss.
respect	Politeness honour and care shown to someone or something important.
right	Rights refer to those things that someone is entitled to do or have.
safe	Not in danger or likely to be harmed.
support	When you support someone you help someone emotionally or in a practical way.

## Human rights

The basic needs of all humans throughout the world are:

- food;
- water;
- shelter;
- to be safe;
- to feel happy;
- to have the opportunity to learn and develop.

## The United Nations Convention on the Rights of the Child

**(UNCRC)** is a significant international human rights treaty that outlines the rights of children across the globe.

It has 4 underlying principles:

- **Non-discrimination**: Ensures equal rights for all children.
- **Best interest of the child**: Prioritizes the child's well-being in all decisions.
- **Right to life, survival, and development**: Protects children's right to grow and thrive.
- **Right to be heard**: Gives children a voice in matters affecting them.

## Children have the right to:

- be protected;
- have an education;
- have access to doctors and medicine;
- have the things they need to be safe and comfortable at home;
- be heard and taken seriously.

