

# WILD WINGS

## *Be Respectful & Kind*

- *Look after the Wild Wings area.*
- *Look after the furniture and use sensibly. Be gentle with toys, games and equipment. Play with items correctly and appropriately.*
- *Tidy up as you go along. Only play with one thing at a time.*
- *Support young/new/nervous members of Wild Wings to feel welcomed and confident.*

## *Promote Life Skills & Independence*

- *Wild Wings children to help set the table for eating and help prepare the food (if suitable).*
- *Wild Wings children to wash and dry up their dishes.*

## *Fun For All Members*

- *Have 1 main, adult led activity planned for each session.*
- *Keep activities to particular zones. Calm area for relaxing, unwinding and reading only. Main carpet area for general play (e.g. cars, building, role play etc). Table for main, organised activity and for snack & mealtime.*
- *Offer to support Wild Wings children with any homework or listen to them read.*

## *Safety First!*

- *Be aware of what children you have for each session – any medical conditions or allergies. First aid kit and bump book located in cupboard.*
- *All food and drink items put away and stored correctly at the end of Wild Wings. Fridge items put back in the fridge.*
- *Keep an eye on use by dates and rotate food accordingly. Follow weekly meal plan to help assist with this.*
- *Wild Wings children must be in view of an adult at all times. If some children want to play outside and some want to stay inside, make sure an adult is positioned so they can observe all children. Set up 'no play zones' if needed.*
- *Send a sensible child to the school office with red emergency card if help or support is needed.*