

	<i>Autumn 1</i>	<i>Autumn 2</i>	<i>Spring 1</i>	<i>Spring 2</i>	<i>Summer 1</i>	<i>Summer 2</i>
<b>English</b>	<i>Leon and the place between The first drawing</i>	<i>The BFG The tear thief</i>	<i>The pied piper of Hamelin Escape from Pompeii</i>	<i>Small in the city</i>	<i>Thames and tide club Flotsam</i>	<i>Jim a cautionary tale The day I swapped my dad for two goldfish.</i>
<b>Maths</b>	<i>Place value Addition and subtraction</i>	<i>Addition and subtraction Multiplication and division</i>	<i>Multiplication and division Length and perimeter</i>	<i>Fraction Mass and capacity</i>	<i>Fractions, money time</i>	<i>Shape Statistics Consolidation</i>
<b>Science</b>	<i>The Human body</i>	<i>Cycles in nature</i>	<i>Light</i>	<i>Plants</i>	<i>Rocks</i>	<i>Forces and magnets</i>
<b>Geography</b>	<i>Spatial sense</i>	<i>Settlements</i>	<i>Rivers</i>	<i>Southwest England</i>	<i>Western Europe</i>	<i>China and India</i>
<b>History</b>	<i>Stone Age to iron age</i>	<i>Ancient Egypt</i>	<i>Anglo Saxons, Scots and Vikings Local visit?</i>		<i>Law and power</i>	<i>Wars of the roses</i>
<b>RE</b>	<i>Would celebrating Diwali at home and in the community bring a sense of belonging to a Hindu child?</i>	<i>Has Christmas lost its true meaning?</i>	<i>Could Jesus really heal people? Where these miracles or is there some other explanation?</i>	<i>What is 'good' about Good Friday?</i>	<i>Do Sikh's think it is important to share?</i>	<i>What is the best way for a Sikh to show commitment to God?</i>
<b>PSHE</b>	<i>Why do we need to keep safe?</i>	<i>How can we be a good friend? (+ Anti-bullying Week)</i>	<i>How can I be a good citizen?</i>	<i>How can we look after our bodies?</i>	<i>What is a 'family'? (including RSE)</i>	<i>What do we need money for?</i>

<b>French</b>	<i>French greetings with puppets</i>	<i>French adjectives of colour, size and shape</i>	<i>French playground games – numbers and age</i>	<i>In a French classroom</i>	<i>French transport</i>	<i>A circle of life in French</i>
<b>Music</b>	<i>Developing notation skills</i>	<i>Enjoying improvisation</i>	<i>Composing using your imagination</i>	<i>Sharing musical experiences</i>	<i>Learning more about musical styles</i>	<i>Recognising different sounds</i>
<b>Art</b>	<i>Line</i>		<i>Sculpture Ancient Egypt</i>		<i>Still life</i>	
<b>DT</b>		<i>Pop up books</i>		<i>Pasta</i>		<i>Keyrings/ small items</i>
<b>PE</b>	<i>Gymnastics</i>	<i>Dance</i>	<i>Netball</i>	<i>Football</i>	<i>Rounders</i>	<i>Tennis</i>
	<i>Fundamentals</i>	<i>Ball skills</i>	<i>Dodgeball</i>	<i>OAA</i>	<i>Athletics</i>	<i>Cricket</i>
<b>Computing</b>	<i>Self image and identity</i>	<i>Online relationships</i>	<i>Online reputation</i>	<i>Managing online information</i>	<i>Online bullying</i>	<i>Privacy and security</i>
	<i>Connecting computers</i>	<i>Animations</i>	<i>Sequences in music</i>	<i>Desktop publishing</i>	<i>Branching databases</i>	<i>Events and actions</i>