

Early Help at Glade Academy

Early Help Intervention	Summary Of Intervention at Glade Academy
Class Teacher	<p>The class teacher is the first point of contact for any issues. Parents/carers are encouraged to liaise with their child's teacher so they are aware of any concerns that arise. Teachers are responsible for the well-being of all the children in their class and liaising with other staff within the school as required, ensuring that the appropriate support is in place as soon as a need is identified. If the teacher feels further intervention is required they will then be referred to our Student, Staff and Family Support Team (SSaFS for short).</p>
Student, Staff and Family Support Team (SSaFS)	<p>This team coordinates and provides all additional help and support for both children and parents/carers, around mental health and wellbeing, and special educational needs.</p> <p>This team is made up of:</p> <ul style="list-style-type: none"> - Miss McCarthy (SSaFS Lead and Attendance Lead), - Mrs. McCaghrey (our Special Educational Needs Co-ordinator), - Mrs. Jones (our Mental Health First Aider and Mental Health Lead). - Miss McCloskey (our Mental Health First Aider and Wellbeing Lead). <p>Any member of staff can raise a referral to the SSaFS Team, and any parent or carer can request one.</p>
Meeting with Pastoral Support Lead and/or SENCO	<p>If either parent or teacher feels that support from an outside agency is required, an assessment or a referral; parents are invited to discuss concerns with either the class teacher or a member of the SSaFS Team. During the meeting we can establish what is working well and what the concerns are using the 'Signs of Safety' approach. Advice and signposting to other agencies is offered at these meetings along with support with any referrals.</p>
Coffee Mornings for Parents and	<p>Our SENCo (Mrs. McCaghrey) holds a coffee morning once each half-term which all parents and</p>

<p>Carers of Children with Additional Needs</p>	<p>carers of children with additional needs are very welcome to attend. She publicises these Coffee Mornings on Class Dojo, and they also go out in the Dates for your Diaries section on our fortnightly newsletter.</p>
<p>Special Needs Drop In Clinic</p>	<p>Our SENCo (Mrs. McCaghrey) holds a regular special needs drop-in clinic giving parents and carers the opportunity to meet with her for a 1:1 discussion if they wish.</p>
<p>Lunchtime Support</p>	<p>Emotional well-being, social skills and developing effective relationships with peers are supported by Nurture Clubs (EYFS and KS1, KS2); children play board games, do craft activities and colouring in and are supported with their play activities.</p>
<p>Nurture Group</p>	<p>A small number of children (no more than 6) attend our Nurture group each day between 9.30am and 11.45am. The children are mixed between KS1 and KS2 and receive a high level of additional support for half a term around nurture, self-esteem and speech and language. The children are Boxall Profiled before they start and again when they finish. The group is supported by Mrs. Browne and there is good liaison in place between them and the children's class teachers. The group share food and drink together, play games, role play, carry out activities linked to the Boxall Profile outcomes, do some precision teaching and cover some of the material which the children are missing from their classes.</p>
<p>ELSA</p>	<p>Some pupils may at times need additional support with regards to their social, emotional and mental health. Therefore, specific support is given by our ELSA (Emotional Literacy Support Assistant), this can be group work or 1:1.</p>
<p>Safeguarding & Child Protection Procedures</p>	<p>The school has a clear and detailed Safeguarding (Child Protection) Policy. Currently, there are three members of staff who have Designated Safeguarding Lead training, as well as a Designated Safeguarding Governor. However, safeguarding is everybody's responsibility at Glade Academy and we all work together to ensure that the rigorous and robust systems that are in place are followed to ensure the safety of our children.</p>

	<p>We always act in the interest of the child. Our staff receive regular training and updates about all forms of abuse.</p>
<p>School Nurse</p>	<p>We can support you with making a referral to the School Nurse Team; please speak to Mrs. Hawkins or Mrs. Brookes-White in the school office if you would like us to do this.</p> <p>School Nursing Service - Suffolk County Council</p>
<p>Early Help Assessment (EHA also known as CAF)</p>	<p>There are times when children and their families may need support from a wide range of local agencies. Where a child and family would benefit from support with more than one agency (e.g. education, health, housing, police) an Early Help Assessment will be offered to agree and coordinate that support.</p> <p>The Early Help Assessment is an evidence based, family friendly tool designed to support solution focused conversations between professionals and the family. Its purpose is to identify strengths and difficulties, engage and empower individuals to achieve positive change and prevent needs escalating.</p> <p>Early Help Assessment (EHA) - Suffolk County Council</p>
<p>Attendance</p>	<p>Attendance data is monitored by the Attendance Lead and Attendance Officer (Miss McCarthy and Mrs. George). The school's appointed Educational Welfare Officer works closely with our school to support families and maintain good attendance.</p> <p>Pupil attendance, penalty notices and welfare - Suffolk County Council</p>
<p>Suffolk Children & Young People's Emotional Wellbeing Hub</p>	<p>Suffolk Wellbeing is an online wellbeing service, run in partnership with the NHS; pupils can be referred here by parents/carers to access support or through a medical professional.</p> <p>Children and Young People's Emotional Wellbeing Hub (East and West Suffolk) - Suffolk County Council</p>
<p>Parent Support Workshops</p> <p>• Triple P</p>	<p>Parenting programmes run by Suffolk County Council and partner organisations in the voluntary and community sector are signposted to parents</p>

<ul style="list-style-type: none"> • Triple P teen • Triple P stepping stones • Who's in charge • Strengthening families 	<p>and carers in order for them to access the appropriate support. The programmes bring experienced workers, parents and carers together to:</p> <ul style="list-style-type: none"> • Discuss issues • Share concerns • Gain practical advice and information Parenting support - Suffolk County Council
<p>Suffolk Family Carers</p> <p>Suffolk Young Carers</p>	<p>Supporting families and children/young people</p> <p>Who is a young carer?</p> <p>A Young carer is a young person, who is caring for or is emotionally affected by a family member who has a physical or mental illness, disability or misuses drugs or alcohol.</p> <p>A sibling carer is a young person who is affected by a brother or sister's disability, illness or additional need. If you feel your child is a young carer and would benefit from support please see the link below.</p> <p>Register with Us Suffolk Family Carers</p>
<p>SES (Suffolk's Specialist Education Services)</p>	<p>This service is enhanced by the school buying into an outreach service for Suffolk mainstream schools seeking additional support for students with: cognitive learning needs, a diagnosis of ASD, traits of ASD and no diagnosis, social and communication difficulties, social, emotional and mental health difficulties and all associated behaviours.</p> <p>Suffolk InfoLink Specialist Education Services (SES) Suffolk County Council</p>
<p>EPSS (Norfolk's Educational Psychology and Specialist Support Service)</p>	<p>We buy into EPSS, a multi-disciplinary service working with children and young people from birth to 25, who are experiencing a range of challenges, including learning, social, emotional, behavioural, and communication-based needs.</p> <p>The team works collaboratively with families, SENDCOs, teachers and other professionals, in a</p>

	<p>range of settings, to maximise life opportunities for children and young people.</p> <p>EPSS is a knowledge-based and research-focused organisation which enhances our expertise when working with children. We have links with the Universities of East London and East Anglia, and we also run Trainee and Assistant Educational Psychologist programmes with the aim of expanding our knowledge base and supporting recruitment.</p>
<p>External Agency Support</p>	<p>The school works closely with external agencies to access additional support where appropriate for our pupils. For example, Family Support Practitioners, Social Workers, Local Police and PCSOs and so on.</p> <p>Furthermore, we signpost parents and carers to external agency support. Some of those organisations include:</p> <ul style="list-style-type: none"> • Lighthouse – supporting children & families of domestic violence, • Ormiston Families - support for children affected by a family member in prison. • SENDIASS - Special Educational Needs and Disability Information, Advice and Support Service provides information, advice and support to young people and children with SEN or disabilities aged 0 -25, and their parents, about education, health and social care. • Suffolk Parent/Carer Network - supporting families with children who have additional needs or disabilities. • Child Bereavement UK