

HOMework

You should have received the School Homework Expectations information, sent out on Class Dojo and in a letter. Specifically for Finches, these are:

Weekly spellings: Tested on *Eridays*. There is a whole half term sheet which all pupils have been given and it has also been posted on Class Dojo.

Daily reading, logged and signed: Please upload home-reading sessions to Class Dojo. They will be recorded on *Eridays*. We have assessed the children's reading ages and subsequently they will pick an appropriate book to read from the library. It would be most beneficial if the children could keep their book in their bag so that they can read the same book both at home and at school. We will aim to visit the library regularly but the children can also ask to visit the library when they have finished a book and completed a book review.

Beat its: Tested on *Eridays*. There is a whole half term sheet which all pupils have been given and it has also been posted on Class Dojo.

Optional homework choices:

Homework can be handed in any day but will be marked on Wednesdays.

English – Design the front cover for <i>The Island</i> .
English – Write a diary entry of the Stranger whilst he is staying on the island.
History – Research and write a report on the French Revolution
Geography – Create a fact file about Australia
Art – Research different print techniques.
French – Count confidently from 0 – 50 in French.
R.E. – Draw a picture of what you think 'Atman' (soul) looks like.
Science – Design a poster to encourage people to recycle more or highlight the dangers of pollution.
Life Skills – Research your ideal job/career when you're older and write a report.
Maths – Practice your times tables for ten minutes every day.
Music – Listen to "Something inside so strong" and draw a picture of how it makes you feel.
P.E. – create a Bhangra dance to share with your friends.
Complete any activity from Going for Goals