

HOMework

You should have received the School Homework Expectations information, sent out on Class Dojo and in a letter. Specifically for Finches, these are:

Weekly spellings: Tested on *Eridays*. There is a whole half term sheet which all pupils have been given and it has also been posted on Class Dojo.

Daily reading, logged and signed: Please upload home-reading sessions to Class Dojo. They will be recorded on *Eridays*. We have assessed the children's reading ages and subsequently they will pick an appropriate book to read from the library. It would be most beneficial if the children could keep their book in their bag so that they can read the same book both at home and at school. We will aim to visit the library regularly but the children can also ask to visit the library when they have finished a book and completed a book review.

Beat its: Tested on *Eridays*. There is a whole half term sheet which all pupils have been given and it has also been posted on Class Dojo.

Optional homework choices:

Homework can be handed in any day but will be marked on Wednesdays.

English – Write your own version of a Fairy Tale... make it have a surprise plot twist!
Reading – Where is the strangest place you've ever read? Take a photo and upload to your portfolio on Dojo.
History – Research the Transatlantic Slave Trade.
Geography – Create a fact file about New Zealand.
French – Practice counting from 0 to 50 and the days of the week in French.
R.E. – Research and learn the Easter story.
Science – Research Forces – pick one and compile your own science experiment at home. What were the results? Were they what you thought they would be?
Life Skills – How can we show respect to others? What does this look like? What do you do in school to show respect? Show your Teacher any way that you like; this could be performing, reporting, creating a poster or a leaflet.
Maths – Practice your times tables for ten minutes every day.
Maths – Design a poster explaining the difference between Perimeter and Area and how you work them out.
Music – Tell me about your favourite piece of music right now. What is it and why? What does it make you think of when you listen to it? Does it have vocals? What is the 'story' of the song.
Complete any activity from Going for Goals