

# Knowledge Organiser - Unit 4 Year 5

**Musical Spotlight:** Enjoying Musical Styles

**Name:**

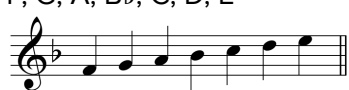
**Social Question:** How Does Music Teach Us About Our Community?

**Class:**

## Understanding Music

<b>Tempo:</b>	Presto — at a very quick speed (180bpm)
<b>Time signature:</b>	6/8 — there are six quaver beats in a bar
<b>Key signature:</b>	C major — there are no sharps or flats in the key signature
<b>Rhythmic patterns using:</b>	Dotted crotchets, triplet quavers and quavers

## Improvise Together

<b>Time signature:</b>	2/4
<b>Key signature:</b>	F major
<b>Notes:</b>	F, G, A, B $\flat$ , C, D, E 

SONG 1  
**Erie Canal**  
Style: Reggae

**Time signature:** 4/4 — there are four crotchet beats in a bar

**Key signature:** D minor — there is one flat in the key signature



**Circle the part you played:**

Part 1: D, E, F, G, A

Part 2: D, E, F, G, A

(Recorder): F, G, A

Part 3: D, E, F, G, A

(Recorder): F, G, A

Part 4: D

(Recorder): F, G, A

**Circle the notes you improvised with:**

D, E, F, G, A

SONG 2  
**Heroes**  
Style: Pop

**Time signature:** 4/4 — there are four crotchet beats in a bar

**Key signature:** E major — There are four sharps in the key signature



**Discuss together what this song was about. Write down three words about the song:**

SONG 3  
**Happy To Be Me**  
Style: 20th and 21st Century  
Orchestral

**Time signature:** 5/4 — there are five crotchet beats in a bar

**Key signature:** C major — there are no sharps or flats in the key signature



**Discuss together what this song was about. Write down three words about the song:**