

# HOMework

You should have received the School Homework Expectations information sent out on the class Dojo and in a letter. Specifically for Merlins, these are:

**Weekly spellings:** Tested on Fridays immediately after lunch. There is a whole half term sheet which all pupils have been given. Specific pupils will have personalised spellings. I will inform you if this is the case. The list will also be posted on Class Dojo.

**Times Tables:** You child should continue to practice their times tables and can use [www.timestables.co.uk](http://www.timestables.co.uk) or [whiteroseeducation.com/1-minute-maths](http://whiteroseeducation.com/1-minute-maths) to practise using a tablet or phone.

**Beat Its** will be tested on a Thursday morning.

**Daily reading logged and signed:** Please log daily reading sessions in your child's reading log. They will be recorded on Wednesdays for the week before. We have assessed the children's reading ages and subsequently they will pick an appropriate book to read from the library. It would be most beneficial if the children could keep their book in their bag so that they can read the same book both at home and at school. We will aim to visit the library regularly, but the children can also ask to visit the library when they have finished a book and completed a book review.

### Optional homework choices:

Homework can be handed in any day but will be marked towards the end of the week.

<b>English</b> – Write your own version of a Fairy Tale ... make it have a surprise twist!
<b>Reading</b> – Where is the strangest place you've ever read? Take a photo and upload to your portfolio on Dojo.
<b>History</b> – Research the Transatlantic Slave Trade.
<b>Geography</b> – Create a fact file about New Zealand.
<b>DT</b> – Look at different tote bags. What do you like about them? What makes a good tote bag?
<b>French</b> – Practise counting from 0-50, the days of the week and the months of the year in French.
<b>R.E.</b> – Research and learn the Easter story.
<b>Science</b> – Research Forces – pick one and compile your own science experiment at home. What were the results? Were they what you thought they would be?
<b>Maths</b> – Practise your times tables for ten minutes every day.
<b>Maths</b> – Design a poster explaining the difference between Perimeter and Area and how you work them out.
<b>Music</b> – Tell me about your favourite piece of music right now. What is it and why? What does it make you think of when you listen to it? Does it have vocals? What is the 'story' of the song?
<b>Behaviours for Learning</b> – What are your goals? Think about short-term, medium-term and long-term.
<b>P.E.</b> – Research water safety and design a poster about it.