



**Glade
Academy**

RESPECT RESILIENCE TEAMWORK

Knappers Way
Brandon
Suffolk IP27 0DA
Tel: 01842 811580

office@gla.eastern-mat.co.uk
www.gladeacademy.co.uk

Headteacher: Miss T. McCarthy
Deputy Headteacher: Mrs. Elisabeth Peck

Newsletter ~ 25th September 2026

Last Week's Attendance...

for the whole school was 96.1%.

*The class with the winning attendance was
Wrens!*

*Congratulations to Beau Ozelton (Nightjars) and Ziggy
Chappell for winning the £5.00 gift cards for having
100% for a whole week.*

Owlets Class Attendance for last week = 91.4%

Wrens Class Attendance for last week = 98.3%

Kingfishers Class Attendance for last week = 95.9%

Hummingbirds Class Attendance for last week = 97.9%

Swifts Class Attendance for last week = 92.6%

Nightjars Class Attendance for last week = 97.1%

Eagles Class Attendance for last week = 96.1%

*The national average for attendance is 96%; if a child isn't at
school this will negatively affect their academic progress and
their relationships with other children.*

*One child who has achieved 100% attendance each week will
win a £5.00 gift card.*

*One child who has achieved 100% attendance each
half-term will win a £10 gift card.*

*At the end of the school year, one child with 100%
attendance will win a £20.00 gift card.*

Our Stars of the Week

***Owlets Class Stars = Hollie-Rose Loveridge
and Luke Burge***

***Wrens Class Stars = Orion Greenaway and
Ivy Woodger***

***Kingfishers Class Stars = Hunter Stearn and
Ace Meen***

***Hummingbirds Class Stars = Kaya Trybula
and Irah Coote***

***Swifts Class Stars = Teddy Winstone and
Hunter Sims***

***Nightjars Class Stars = Melissa Willin and
Archie Millett***

***Eagles Class Star = Jasmine Hawkins and
Marnie Sutherland***

*Star of the Week certificates are awarded for
exemplifying our Core Values (Respect,
Resilience and Teamwork) and for showing
excellent Behaviours for Learning.*





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Message from Miss McCarthy:

Dear Parents and Carers,

I have left the information in this newsletter from last time about our Academy Committee, our CoGS group and volunteering opportunities, as no interest has been expressed...which is really sad! It would be great to have some parents and carers representing their children and the local community in these groups, and you have the freedom to choose your level of involvement...anything between an hour once a year (helping out at a CoGS event) and a regular day a week or more in school supporting children as a volunteer. Please do get in touch with me if you are interested and would like some more information about any of these opportunities (I'm on gate duty most mornings, and you can contact me through Dojo).

As you know, we were visited by Ofsted last week. The inspectors asked me to pass on their thanks to all our parents and carers for how welcoming and friendly everyone was, and they wanted me to tell you that your children are wonderful! 😊

Our report should be written and quality assured in a few weeks' time, and we are looking forward to sharing it with everyone very much indeed! 😊

As always, many thanks for all your encouragement and support.

Please do not hesitate to contact Mrs. Hawkins or Mrs. Brooks-White in the school office if you have any questions or concerns, and they will ensure that the right member of staff gets back to you.

With all best wishes,

Tracey McCarthy
(Headteacher)



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Pupil Voice:

As many of you know, our School Council meets once a fortnight with Mrs. Jones. One child from each of our year groups has been democratically voted onto the School Council by the other children in their year group; the council has a Chair, a Secretary and a Treasurer. The council represents all the children in the school: when we make changes in school the School Council ensures that the children's views form part of our decision-making process, and they fundraise for local charities of their choice.

Every other week, each class holds a Class Council Meeting. The representative on the School Council will tell their class about what the School Council discussed the week before, collecting feedback from the class, and they'll ask the class if there's anything the children would like raised at the next School Council Meeting.

We also carry out termly surveys to find out whether there's anything we can do to improve the school for the children.

In addition to all of this we are currently growing the group of Curriculum Ambassadors which Miss Hodges and I started last year...they support the staff team with further refining of our curriculum and learning for all our children.

Parent Voice:

We carry out one Parent Survey each year, and publish the outcomes of this in a school newsletter; making any changes we can to further improve our parents' and carers' experience at Glade Academy.

However, we currently have very little parent representation within our community.

We have always had a Local Governing Body and whilst we have lots of parents and carers who are part of our community, we currently have just one parent who is part of this group.

We held Parent Forum Meetings in the autumn term last year (one during the school day, the other after school) and just three parents came to this (the same parents attended both meetings).

We have had our CoGS group for several years now (Community of Glade School); this is now made up entirely of members of staff.

We would love to have more parent and carer representation within our community. For some of the above groups you would need to have a DBS check...but your involvement can be as little or as much as you wish. If you're interested...please read on..!



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Local Governing Body (Glade's Academy Committee):

Our Local Governing Body meets once every half-term (each six weeks). They review some of the school's paperwork and policies and help us make some decisions about what happens in the school, and how these things happen. They help monitor the work of the school by coming in to meet with members of staff and children. As an example, you might be particularly interested in finding out more about the impact of our teaching of phonics on children...you could meet with Mrs. Peck to find out about our phonics scheme and the way we teach phonics, you could spend some time in the classes where phonics is specifically taught (EYFS, Y1 and Y2) and you could meet with a group of children so they can talk to you about what they do in phonics lessons, how they feel about different activities in phonics lessons, and how they think this learning helps them learn to read.

Time Commitment:

- One 1.5 to 2 hour meeting at school every six weeks (usually during Monday mornings);
- Paperwork to review in preparation for the meeting the paperwork is shared at least a week before the meeting);
- One monitoring visit (e.g. meeting with a member of staff, talking to some children) a term...although more can be arranged!

CoGS:

Our CoGS meet on a regular basis after school, it's informal and friendly; they discuss fund raising ideas. The focus is on raising money to spend on the children and school, through fun activities which families and children will enjoy!

Time Commitment:

Your involvement can be as little or as much as you like...you could help set up for a Bingo event, you could wash uniform donated to the school and organise this for the Uniform Exchange (we have a washing machine and airer in the staffroom which we use for this). You could be a core part of a group organising a larger event like a Christmas Fayre, or you could simply help with selling refreshments before the Christmas Nativity Play.

If you would like to find out any more information about being part of our Local Governing Body or CoGS group, or you have any questions, then please speak to me when I'm on gate duty, or message me on Dojo and I will happily do my best to answer.

Please be aware, we don't currently have any parent / carer volunteers helping in school...please do let me know if you'd like to find out more about this.



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Dates for your Diaries:

September:

Monday 28th 9am: Star of the Week assembly.

October:

Friday 2nd 9am: Eagles sharing assembly.

Monday 5th 9am: Star of the Week assembly;
2pm: Eagles Parent Café.

Tuesday 6th 2pm: Nightjars Parent Café.

Wednesday 7th Individual and sibling photos.

Thursday 8th 2pm: Swifts Parent Café.

Friday 9th 9am: Nightjars sharing assembly;
2pm: Hummingbirds Parent Café.

Monday 12th 9am: Star of the Week assembly;
2pm: Owlets Parent Café.

Tuesday 13th 2pm: Kingfishers Parent Café.

Wednesday 14th 2pm: Wrens Parent Café.

Friday 16th 9am: Swifts sharing assembly.

Monday 19th 9am: Star of the Week assembly.

Half Term: Monday 26th October – Friday 30th October

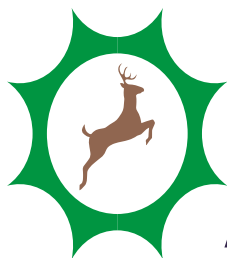
November:

Monday 2nd 9am: Star of the Week assembly.

Monday 9th 9am: Star of the Week assembly.

Friday 13th 9am: Hummingbirds sharing assembly.

Monday 16th Interim school reports go out;
9am: Star of the week assembly.



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Tuesday 17th Parents' Evening.
Thursday 19th Parents' Evening.
Monday 23rd 9am: Star of the Week assembly;
2pm: Kingfishers Parent Café.
Tuesday 24th 2pm: Hummingbirds Parent Café.
Wednesday 25th 2pm: Wrens Parent Café.
Thursday 26th 2pm: Owlets Parent Café.
Friday 27th 9am: Kingfishers sharing assembly.
Monday 30th 9am: Star of the Week assembly;

December:

Tuesday 1st 2pm: Swifts Parent Café.
Wednesday 2nd 2pm: Eagles Parent Café.
Thursday 3rd 2pm: Nightjars Parent Café.
Friday 4th 9am: Wrens sharing assembly.
Monday 7th 9am: Star of the Week assembly.
Tuesday 8th 9.30am: KS1 Nativity performance (ticketed event only).
Thursday 10th 6pm: KS1 Nativity performance (ticketed event only).
Friday 11th 9.30am: Owlets Nativity performance (ticketed event only).
Monday 14th 9am: Star of the Week assembly;
5.30pm: Owlets Nativity performance (ticketed event only).
Friday 18th Last day of school.

