

How to use the PE and sport premium funding

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport we offer.

This means that we should use the premium to:

- develop or add to the PE and sports activities that our school already offers,
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years.

There are 5 key indicators that schools should expect to see improvement across:

- the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school,
- the profile of PE and sport is raised across the school as a tool for whole-school improvement,
- increased confidence, knowledge and skills of all staff in teaching PE and sport,
- broader experience of a range of sports and activities offered to all pupils,
- increased participation in competitive sport.

For example, we can use our funding to:

- provide staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively,
- hire qualified sports coaches to work with teachers to enhance or extend current opportunities,
- introduce new sports, dance or other activities to encourage more pupils to take up sport and physical activities,
- support and involve the least active children by providing targeted activities, and running or extending school sports and holiday clubs,
- enter or run more sport competitions,
- partner with other schools to run sports activities and clubs,
- increase pupils' participation in the [School Games](#),
- encourage pupils to take on leadership or volunteer roles that support sport and physical activity within the school,
- provide additional swimming provision targeted to pupils not able to meet the swimming requirements of the national curriculum,
- embed physical activity into the school day through active travel to and from school, active playgrounds and active teaching.

You should not use your funding to:

- employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements - these should come out of your core staffing budgets,
- teach the minimum requirements of the national curriculum - including those specified for swimming (or, in the case of academies and free schools, to teach your existing PE curriculum).

At Glade Academy we use our Sports Premium Funding in the following ways:

Activities:	Cost:
Swimming coach for 10 sessions	£650
Swimming lessons for 10 sessions	£497
Coach (transport) for 10 sessions	£650
Glade teacher for swimming for 10 sessions	£1,224
2 members of support staff for one afternoon a week of swimming	£988
Member of support staff for encouraging active play in early years, for half a morning every day	£3,131
Premier Sports coach	£7,500
Aspire	£1,500
Play Leader for lunchtimes	£1,660
Total Cost:	£16,340
Balance = 18,700 - £16,340	£700

N.B. Swimming referred to above relates to a group of children who have already received their entitlement to the National Curriculum, but following assessment of ability and progress made, need a further opportunity to learn to swim to a reasonable level.

Brandon has a river running through it, and it is important that all children are able to swim if at all possible.